# The teamwork art in public health A qualitative study

How can remote teams harness the creative potential of group work while minimizing the challenges of distance collaboration?





Remote group work

Methodology

<u>Population</u>: Master's degree

Data collection: 2 focus groups with 7 students (1 hour), and 3 semistudents and teachers at the ISPED structured interviews with ISPED's teachers

# **Situation** analysis



Cultural, linguistic, and geographical differences



Professional and personal constraints

Diversity of skills and knowledge



Stress, tensions,

Efficiency,

communication,

motivation

unequal contribution

Results below expectations Less enriching learning experience Difficulty working together again



#### **Strategic Team Formation:**

By affinity, by interest, by profile, random

## **Proactive educational support:**

Reminders of best practices for teamwork, Regular meetings, Interim submissions, Individual support throughout the year

**Sharing of experiences** and learning

**Sense of integration** 

**Professionalization** 

### Student strategies and goals



Effective time management, fair distribution of tasks, shared leadership,

Definition of clear goals, Regular follow-up meetings (and prompt problem resolution), Setting deadlines

#### **Strengthening connections:**

Humor: Creating a relaxed atmosphere, Informal moments, Icebreakers (e.g., mood of the day), Considering emotional states

Student's softskills reported Flexibility Communication



## Recommandations





Feedback, debriefing questionnaire, self-assessment.

**Clarity** of instructions.

Adjust strategies according to students's needs and improve group dynamics.

Diversify skills and profiles to stimulate exchange, creativity, value each individual's potential, and encourage idea confrontation activating transactive memory

#### **Tool suggestions**

- Commitment charters
- Post-evaluation feedback

# Limits of the study

Limited number of participants Social desirability bias Time constraints Context specificity

#### **Strenghts**

Engagement of students and teachers Multidisciplinary cross-sectional view Quick implementation of recommendations

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